

Students Name

Strengths

Kind & caring
Polite & honest
Respectful
Curious & inquisitive
Creative & artistic (he loves to draw)
Quick thinking & spontaneous
Able to think outside the box
Funny, sees the humour in things
Enthusiastic
Energetic
Lots of fun

Challenges

Maintaining focus when interest is low
Easily distracted
Boredom intolerance
Poor working memory
Struggles to plan & problem solve
Can be ridged in his thinking
Poor perception of time
Impulsivity & inhibition
Hyperactivity (mentally & physically)
Excitability & impatience
Highly sensitive and emotional

Photo

Interests

Drawing
Minecraft
Parkour
Photography
Animation

As a result, xxx struggles to always:

Stay on task when work is tedious or uninteresting
Pick up and process every piece of information he is given
Remember more than 2 instructions at a time
Recall information he has previously learned
See the big picture
Plan, prioritise and organise his work
Pay close attention to detail
Slow down and take his time
Show his full potential
Transition away from activities he finds acutely interesting
Inhibit his words and actions
Pause before reacting to situations or wait when excited
Delay gratification
Control the energy in his body without movement
Self-motivate

Management strategies

Gentle redirection
i.e. "You are doing a great job. Keep going."
Keep lessons engaging
i.e. Inject interest, variety & fun
Copious praise & positive reinforcement
Frequent in the moment rewards
Brief instructions
Visual prompts and frequent reminders
Transition assistance
Planning and problem solving assistance
Fidgets & frequent movement breaks
Use memory retention strategies & repetition
Externalise time
Calm firm voice when required

*** xxx is very well behaved. Should he start to struggle in class please let me know asap

Please avoid punishing or disciplining xxx for behaviour that is outside of his control as it will only crush this self-esteem and self-worth, foster shame and exacerbate his challenges.